The institutional Strategic/ perspective plan is effectively deployed

The institution operates with right perspectives in implementing its plans and objectives in terms with the institutional strategies. In order to improve the teaching learning environment and the needs and aptitudes of the students, the institution focuses more on the quality enhancement and improvement of the career development of the teachers. When we prepare the strategic plans of the institution, we focus more systematically to create an environment for the support of students belonging to different quotient such as emotional, intellectual, artistic, and spiritual. More advanced innovative and technologically supported curriculum design is created in the institution, integrating all ICT enabled devices, to make the teaching learning process more scientifically and systematically student-teacher friendly and supportive. The institution never supports the age-old outdated role of the teacher, but the teacher has been transformed from a full-time tutor to a mentor and further a facilitator understanding all the feelings and emotions of the students guiding them to achieve the infinite possibilities and opportunities standing ahead before them. The institution never restricts the thoughts and feelings of the students within the limited curriculum offered to them, but through the offered curriculum the teachers develop, nurture and create within them an aptitude to continue the study through research and further investigation. The institution entertains to go for research and post research to enhance their possibilities of their career and the institution motivates the teachers and students to go for faculty improvement programme (Ph.D.). The institution never limits the pedagogy under the limited circle of sheer verbal learning, but it more concentrates on inculcating, developing and nurturing life skills among students and teachers to make them compete with the changing advancement of the society.